

Good Autism Practice for Teachers

Embracing Neurodiversity and Supporting Inclusion

By Karen Watson

Critical Publishing is pleased to announce the publication of Karen Watson's first work, Good Autism Practice for Teachers: Embracing Neurodiversity and Supporting Inclusion.

This book is an accessible guide for all trainees and teachers, providing practical, evidence-informed ways to support neurodivergent learners that will also benefit all pupils.

It takes a close look at the theory around autism, including procedural/semantic memory, executive functioning, expressive/receptive language, sensory integration, behaviour as communication, and the importance of emotional literacy, co-regulation and resilience.

The book then delivers plenty of practical advice and suggestions to incorporate these ideas into day-to-day teaching, presenting high quality strategies to promote positive relationships and maximise teaching and learning outcomes. This text moves away from labels and encourages good inclusion practice to address the full range of needs in both mainstream primary and secondary classrooms.

Karen Watson is an Additional Support Needs (ASN) educator, inclusion champion and teacher. She has worked in the sector for over ten years and is passionate about all things ASN / SEND, especially helping other professionals increase their confidence, knowledge and opportunities for inclusion. She currently works for East Ayrshire Council, has written for the TES and reaches out to other professionals via her podcast - Scottish ASN Teacher - and as a presenter on Teacher Hug Radio.



Karen Watson is happy to be interviewed or to write articles based on the content of the book. For further details please contact: Di Page di@criticalpublishing.com

More details about the book can be found at: www.criticalpublishing.com/good-autism-practice